SFT District Leadership Team

Meeting Notes

3/17/21

**Attendees**: Julie Flory, Lorle Bolt, Ashley Fawl, Vici Jennings, Tiffany Burget, Lance Quilling, Lari Jarrett, Ben O’Dell, Melissa Strother, Patrick Graham, Faith Flory, Jim Lentz, Julie Smith, Jamie Long, Amy Huizenga, Laurie Costlow

Absent- Eric Lynch

1. Old Business
   1. Shared Drive and storage of documents/organization
   2. Why the DLT?
   3. Move the district forward in a positive direction
2. New Business
   1. What are SFT strengths? (feedback gathered by teacher reps)
      1. **CAC** - T. Burget
         1. students feel safe, teachers are there because they care, proud to have Lari Jarett move into administration
      2. **CAC**- L. Quilling
         1. Students are comfortable reaching out to teachers, course opportunities, teachers feel with the size of the district there is real opportunity to make change, abilities to interact outside of school with students (extra-curricular), Hug farm, career day, have good staff who care and maintain a good relationship with students staff and families, caring classified staff
      3. **SAC** J.Flory
         1. teachers stick together and support each other, universal preschool for all, superintendents communication and newsletters
      4. **HS** M. Strother
         1. working together, great staff, little gossip, schools are clean, having in person classes, size of schools not too small not too large, activities, sports, teacher student relationships are exceptional, Chicken pattie Wednesday, good class choices, opportunities like tech, scholarships, ACCC courses, friendly staff
      5. **OAC** A. Fawl
         1. community support, curriculum, parents committed, small class sizes, parent and staff relationships, ACC, Preschool, Teachers individual teaching opportunities, activities
      6. **Site Council Members** - variety of activities, sports, forensics, fine arts, technology, innovative curriculum and strategies, supportive teachers, universal preschool, early intervention (WIN program), reading programs, relationships with kids, pathways at the HS, Superintendent Newsletter, communication from teachers,
3. Mr. Lentz addresses the group
   1. What do we want to get done?
   2. Get out and talk to stakeholders
   3. Involve as many as we can in the conversation (ask reflective questions)
   4. New mission statement (Process with all stakeholders)
4. Strategic Plan to meet goals
   1. Layer of responsibilities for all stakeholders
   2. What is everyone's role in the process?
   3. Evaluation of our success or failure to meet goals (data)
   4. Timeline and priorities? What do we do first?
5. Faith Flory addresses the goals on KESA and Redesign
   1. What is KESA?
      1. Accreditation model to meet state board outcomes
         1. Kindergarten Readiness
         2. Individual Plans of study
         3. Social Emotional learning and supports
         4. Graduation
         5. Post-Secondary Success
   2. What is Redesign?
      1. Student Success Skills
      2. Personalized Learning
      3. Family, business, and community partnerships
      4. Real-World Application
   3. OAC is ready to launch
6. Bolt
   1. What needs to be done to meet goals?
   2. What is the process to build the action plan?
   3. What is the role of the district leadership team and the building leadership teams to support the action plan?
7. Lentz/Flory
   1. Goals presented to all stakeholders
      1. BOE addresses goals each month
   2. District Leadership Team meet monthly to plan a process for action plan
      1. Stakeholder involvement
      2. Admin. Involvement
      3. BLT/Teachers/Students/Families
   3. Building Leaders/BLT - spread the word through buildings
   4. Site counsel- speak with community members
   5. Teachers talk with students
   6. Strategic plan is usually a 5 year plan to meet BOE goals
8. Lentz
   1. District accreditation is changing in the state
   2. Where are we with individual plans of study for students?
   3. We need a clear mission statement and get all involved so we are moving in the same direction
   4. Keep it simple
      1. Meaningful
      2. Understood by everyone
9. Site Council members address the group
   1. Communication
      1. Send more through email not just social media
      2. Don’t require user to go to a specific location on website (provide direct link)
      3. Live stream BOE meetings and post recordings
      4. Streamline communications, narrow down sources of media (too many)
10. Tasks
    1. Share BOE goals with everyone
    2. Ask stakeholders about creating a new mission statement
    3. DLT teacher reps- share KESA Pause survey with BLT for input